Master of Arts
Online
Program in Communication (Health Communication)

2026-2027
STUDENT HANDBOOK

Last updated: May 2026

The Hugh Downs School of Human Communication
The College of Liberal Arts and Sciences
Arizona State University
PO Box 871205
Tempe, AZ 85287-1205
https://asuonline.asu.edu/online-degree-programs/graduate/health-communication-masters/
https://humancommunication.asu.edu/health-communication-ma

Hugh Downs School of Human Communication
Arizona State University

Arizona State University vigorously pursues affirmative action and equal opportunity in its employment, activities, and programs.

Introductions

Welcome to the Hugh Downs School of Human Communication's Master of Arts Degree Program in Communication with a concentration in Health Communication!

Now, more than ever, career professionals benefit from understanding how to communicate effectively across contexts (such as the health and wellness industries) and channels. Largely professional and personal successes depend on the ability to connect with others and adapt one's interaction style to diverse audiences.

This handbook is designed to provide you with essential information that you need to thrive in our program. It sets shared expectations of ourselves as a community of learners. It also outlines the standards and policies set by the Hugh Downs School, The College of Liberal Arts and Sciences, and ASU's Graduate College. Please read these materials carefully and ask questions if policies are unclear to you.

I look forward to working with you to achieve your goals in the Hugh Downs School.

Sincerely,

Raena Quinlivan, Ph.D.
Director, Online M.A. in Communication
Raena.Quinlivan@asu.edu

Welcome to the next stage of your academic and professional journey. Our program is designed to challenge you, support you, and equip you with the advanced skills needed to lead, create, and innovate in your field.

As you move through your coursework, you'll engage with faculty who are committed to your growth and develop the expertise that will shape your career. Reach out to me early in your program and we can talk about crafting a plan of study that is suited to your career goals and educational needs.

We're excited to have you with us and look forward to seeing the impact you'll make.

Sincerely,

Patrick McDonald, M.A.
Program Advisor, Online M.A. in Communication
Patrick.G.McDonald@asu.edu

Contents

Introductions 2
Contents 3
Program Overview 4
Our Commitment to Inclusive Excellence 4
Tribal Lands statement 4
Admission 5
Admissions Application Requirements: 5
Items Needed to Apply to the Program: 5
How to Complete and Submit the Graduate College Admission Online Application: 5
Tuition and Fees 6
Provisional Admission 6
Program Requirements 6
Plan of Study (iPOS) 8
Artificial Intelligence (AI) Policy 9
ASU and Graduate College Policies 9
Satisfactory Academic Progress Policy 10
Satisfactory Academic Progress Criteria 10
Academic Probation Process 11
Dismissal Appeal Process 11
Sample Dismissal Notice 12
Registration and Continuous Enrollment 13
Graduation 13
Student Code of Conduct 14
Academic Integrity 14
Title IX 14
International Teaching Assistants (ITA) 14
Archived Handbooks 14
Student Resources/Helpful Links 15
ASU Student Accessibility and Inclusive Learning Services (SAILS) 15
Health/Counseling 15
Resources for International Students 15
Student Rights and Responsibilities 15
Career Services 15
Success Coach 15

Program Overview

Are you interested in becoming a leader in the healthcare industry, changing careers to one that you will find more fulfilling, or creating more successful teams at work? In the online master's program at the Hugh Downs School, you will develop skills that allow you to manage the modern-day challenges of communication in any health context.

Program curriculum consists of 30 credits (10 courses) comprised of a set of core requirements, core concentration requirements, a couple of electives, and a culminating capstone project. Coursework is designed to combine theories about how communication functions with the application of these ideas in practice. In your courses, you will learn to:

- communicate across global health contexts
- respond to crises and disruptions in health organization settings
- adapt communication for diverse audiences
- explain communication processes in health contexts
- understand healthcare and organizational dynamics
- present health information and proposals clearly

All courses (with the exception of summer classes) are offered in an intensive seven-and-a-half (7.5) week format. The program can be completed in as little as 12 months.

Graduates of the online MA in Communication (Health Communication) are prepared for careers in communication consulting, leadership or management, human resources, marketing, communication education, public relations, and sales across health and wellness industries.

Our Commitment to Inclusive Excellence

The HDSHC is committed to fostering an environment where both faculty and students of diverse backgrounds feel safe and supported. We welcome students and faculty of diverse backgrounds, including, but not limited to, race/culture, gender identity, gender expression, sexual orientation, socio-economic status, age, ability, religious background, and nationality.

As communication scholars, we understand that messages have the power to create social transformation and improve lives. As a School, we embrace inclusive excellence as described in ASU's charter:

> ASU is a comprehensive **public research university**, measured not by whom it excludes, but by **whom it includes** and **how they succeed**; advancing **research and discovery** of public value; and assuming **fundamental responsibility** for the economic, social, cultural and overall health of the **communities it serves**.

Tribal Lands statement

We acknowledge the 22 tribes who are native to Arizona, whose care and keeping of these lands allows us to be here today. More specifically we honor the Akimel O'odham (Pima) and Pee Posh (Maricopa) peoples, on whose ancestral homelands ASU's campuses reside.

Admission

Applications will be considered for Fall, Spring, and Summer admission. Applicants must fulfill the requirements of the Graduate College, The College of Liberal Arts and Sciences, and the Hugh Downs School of Human Communication.

Admissions Application Requirements:

- Earned a bachelor's degree or higher from a regionally accredited institution in the U.S or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country.
- Must have maintained a "B" (3.00 on a 4.00 scale) grade point average (GPA) in the last 60 semester hours or 90 quarter hours of undergraduate coursework.
- Proof of English proficiency – International students only. If you are from a country whose native language is not English (regardless of where you may now reside), you must provide proof of English proficiency. For more information including additional requirements for international students, please visit the ASU Graduate Admissions website.

Items Needed to Apply to the Program:

- Items that will be uploaded into the online application:
    - Personal Statement: ASU's MA in Communication (Health Communication) provides students with a broad-based grounding in the theory and practice of effective communication and prepares students for success in the healthcare contexts. With this in mind, please describe your personal interest in the study of health communication, the goals you wish to achieve while in the program, and your short and long-term career aspirations once you earn your degree. Personal statements should be approximately 500 words (2 pages, double spaced) and prepared in MS Word (.doc), Rich Text (.rtf), or Portable Document Format (.pdf).
    - Resume that includes relevant personal, professional, educational, and community activities (one – two pages). The resume should be prepared in an MS Word (.doc), Rich Text (.rtf), or Portable Document Format (.pdf).

- Items that need to be mailed to Graduate Admissions Services:
    - Official transcripts from every college and university from which you have earned a Bachelor's degree or higher. Transcripts must show the completion of your undergraduate degree as well as your final Grade Point Average. These must be sent to Graduate Admission Services directly from the institutions you attended.
    - Proof of English proficiency – International students only.

How to Complete and Submit the Graduate College Admission Online Application:

- We accept applications on a rolling basis for both A and B sessions each Fall and Spring. We also accept Summer A applications. Review the application deadlines prior to applying: https://humancommunication.asu.edu/graduate-admission
- Start the online application at this website: https://admission.asu.edu/apply/graduate/admission

- Select the appropriate term for planned semester and year of enrollment
- Upload required items listed above and request official transcripts
- Submit the application and pay the appropriate application fee

Tuition and Fees

- Find more information about tuition and fees: https://tuition.asu.edu/cost/tuition-fees
- Use the tuition estimator for program costs: https://tuition.asu.edu/cost/tuition-estimator
- Find scholarship opportunities: Scholarships | Tuition | ASU

Provisional Admission

Provisional admissions may be granted to students who do not meet the GPA requirements for general admission. A provision is a stipulation that a student must complete a required number of hours and receive a specific GPA in their first semester. To meet this provision in your first semester, you will need to take 6 credit hours (2 3-credit hour classes) and obtain at least a 3.0 cumulative GPA, at which point you will be automatically transitioned into COM grad student status. If you do not meet this provision, the Graduate College may dismiss you from the program.

Program Requirements

The MA in Communication (Health Communication) is a 30 credit hour program consisting of required core courses, core concertation courses, a selection of electives, and a capstone project. Students typically take one or two courses per session, and students are allowed to enroll in no more than 12 hours (4 classes) per semester (each semester includes a Session A and a Session B).

Required Core (COM 501, COM 504, COM 530, and COM 540):	12 credits
Required Core Concentration (COM 511, COM 512, COM 513)	9 credits
Electives (2 Health-related COM598s or 1 Health-related COM598 and 1 TPH course offering: TPH501, TPH 553, or TPH 557)	6 credits
Culminating Experience (COM 550 Capstone):	3 credits
	30 credits

Students need to maintain a 3.0 overall grade point average during their MA course of study and must earn a **B** (3.0) or higher grade in each of the core classes—including core concentration (501, 504, 530, 540, 550, 511, 512, and 513). Note: A B- (2.67) is not a satisfactory grade for a core class. You can find more information about the +/- grading policy here. Students may retake a core class one time. A maximum of two incompletes at the end of the second semester is allowed. No grades lower than a C may appear on a master's student's Plan of Study. If students fail to adhere to these requirements, they will be placed on academic probation and may be terminated from the program. There is a formal process for any student wishing to appeal a grade.

Students are responsible for monitoring the progress of their program plan of study! It is imperative that you always understand your program status.

Current courses offered include:

Required Core (12 credit hours) (must obtain B (3.0) or higher in each required core class)
*All students must take the following **core** courses:*

COM 501 Research Methods in Communication (3 credits)
COM 504 Theories and Models in Communication (3 credits)
COM 530 Training and Development (3 credits)*
*Students can enroll in COM 530 upon completion of COM 501 and COM 504
COM 540 Conducting Communication Research (3 credits)*
*Students can enroll in COM 540 upon completion of COM 530 and at least three electives

Core Concentration Courses (9 credit hours) (must obtain B (3.0) or higher in each required core concentration class)
*All students must take the following **core concentration** courses:*

COM 511: Health Communication and Social Change (3 credits)
COM 512: Health and Organizational Communication Inquiry (3 credits)
COM 513: Health Communication Across Contexts (3 credits)

Other Requirements (3 credit)
*All students must take **one** of the following:*

COM598: The Art and Science of Patient-Provider Communication (3 credits)
COM598: Digital Approaches to Health Communication (3 credits)
COM598: Health Communication in International Contexts (3 credits)

Restricted Electives (0-3 credits)
*All students must take **one** of the following:*

COM598: The Art and Science of Patient-Provider Communication (3 credits)
COM598: Digital Approaches to Health Communication (3 credits)
COM598: Health Communication in International Contexts (3 credits)
TPH 501 Foundations of Public Health 1 (3 credits)
TPH 553 Health Technology and Equity (3 credits)
TPH 557 Public Health Technology, Ethics, Policy and Law (3 credits)

While in the program, a maximum of 6 credits of 400 level coursework may be applied to the master's degree. *Written permission MUST be obtained by the program director in advance of registering for 400-level courses.*

Required Culminating Experience (3 credit hours)
COM 550 Capstone (3 credits)

The capstone course allows each student to create a training and development (T&D) module using a web-based platform. Students select a health organization to work with, administer a needs assessment, uncover a communication problem at the health organization, and develop training tools to help curb or eliminate the communication problem. The entire project follows a working template as a starting point. Students are encouraged to bring creativity and innovation to the

process and develop something truly useful for the organization. Once created, the T&D module can be shared with the health organization and/or current employers, as well as potential future employers. Also, each student is paired with a health communication scholar in the field who will act as a mentor through the entire development process. The instructor of the course and mentor will act as the two-person committee for capstone projects.

If the student does not have access to a healthcare organization, an alternative healthcare campaign Capstone project will be assigned.

Plan of Study (iPOS)

The program has 30 credits. All classes must be taken at Arizona State University, and no transfer credits or substitutions will be considered. Students must have their Interactive Plan of Study (iPOS) approved in their first semester in the program. The iPOS is submitted online via MyASU. Students must list Dr. Raena Quinlivan (Program Director) as the Committee Chair and Patrick McDonald (Program Advisor) as the Committee Member when submitting the iPOS. These are the only two names you will need on your iPOS Committee.

More information (completion process, sample iPOS, and course descriptions) can be found on the Student Engagement Site. Once you are admitted to the program, you will be provided with a link to self-enroll. You can also find more information about the iPOS here.

Here is a sample plan of study for a **part-time** student:

Semester 1:

- A Session
  - COM 504
- B Session
  - COM 501

Semester 2:

- A Session
  - COM 513
- B Session
  - COM 511

Semester 3:

- A Session
  - Elective: COM 598
- B Session
  - Elective: COM 598

Semester 4:

- A Session
  - Elective: COM 512
- B Session
  - COM 530

Semester 5:

- A Session
  - COM 540

- B Session
  - COM 550

Here is a sample plan of study for a **full-time** student:

Semester 1:

- A Session
  - COM 504
- B Session
  - COM 501
  - Elective: COM 598

Semester 2:

- A Session
  - Elective: COM 598
  - COM 511
- B Session
  - COM 513
  - COM 530

Semester 3:

- A Session
  - COM 540
  - COM 512
- B Session
  - COM 550

Artificial Intelligence (AI) Policy

AI tools may **not** be used for any coursework, assignments, or assessments unless the instructions for that specific assignment explicitly state otherwise. When AI use is not permitted, all work must reflect your own independent thinking, writing, and analysis. Using AI without authorization is considered a violation of academic integrity, even if the final product is edited or rewritten. Always check each assignment's guidelines and ask your instructor if you are unsure. More information regarding our AI policy can be found here.

ASU and Graduate College Policies

Being a part of ASU means that all students, regardless of program, are held to the same high standards of academic integrity and excellence. The failure of any graduate student to uphold these standards may result in serious consequences including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university.

While some aspects of your academic training are controlled by the MA program itself (and the Hugh Downs School of Human Communication more generally), other aspects, such as program time limits, are controlled by the university. These policies are outlined at the website below. It is important that all students familiarize themselves with these graduate policies and procedures.

Each student should also communicate directly with his/her academic unit to be clear on its expectations for degree completion.

Satisfactory Academic Progress Policy

Note: The MA Program follows Graduate College Academic Progress Policy. The current policy can be found at Policy Manuals | Graduate College (asu.edu).

Below is the policy put into effect in August, 2024, Graduate College – Satisfactory Academic Progress.

All graduate students are expected to make systematic progress toward completion of their graduate program. This progress includes satisfying the conditions listed below, and achieving the benchmarks and requirements set by the individual graduate programs as well as the Graduate College.

If a student fails to satisfy the requirements of their program and/or the benchmarks outlined below, the student may be dismissed from their program based on the academic unit's recommendation to the Graduate College at which time the Dean of the Graduate College makes the final determination.

Satisfactory Academic Progress Criteria

To make satisfactory academic progress for the Hugh Downs School of Human Communication (HDSHC) MA program, a graduate student must:

1. Maintain a Plan of Study (iPOS) GPA of at least 3.0 (scale is 4.0 = "A") every semester.
2. Maintain a graduate GPA of at least 3.0 every semester.
3. Earn 84% (B) or better in each core and core concentration class (COM 501, COM 504, COM 530, COM 540, COM 511, COM 512, & COM 513).
4. Earn a C or better in each elective.
5. Satisfy the maximum time limit for graduation for the student's graduate program (four years for master's and certificates).
    a. Students taking a full-time schedule can complete the program in one calendar year. Part-time students can complete the program in 18 months. You will have a maximum of 4 years to complete the program.
    b. Part-time students should complete COM 501, COM 504, and 2 core concentration or health-related electives (minimum) in their first year in the program.
6. Successfully complete the culminating experience (COM 550) with at least 84% (B).
7. Maintain continuous enrollment in their graduate program. Failing to do so without a Graduate College approved Leave of Absence is a lack of academic progress and may result in the Graduate College withdrawing the student from their program.

Cumulative GPA is based on all courses completed after a student becomes a graduate student including both graduate and undergraduate courses. A student's Cumulative GPA includes all courses that appear on their transcript including those not on their iPOS. Overall Graduate GPA is based on all graduate courses (courses numbered 500 or higher) that appear on a student's transcript after admission to a graduate degree, graduate certificate, non-degree, or accelerated bachelor's/master's program. A student's Overall Graduate GPA includes all graduate courses that appear on their transcript including those not listed on their iPOS. iPOS GPA is based on all

courses that appear on a student's approved iPOS (excluding Law and transfer coursework). Courses not listed on a student's iPOS are not included in their iPOS GPA.

Academic Probation Process

If a student falls below the requisite GPAs listed above, they will be placed on academic probation and notified by the unit using their asu.edu email address. Students on academic probation will be given a period to bring their GPA into compliance with program standards.

The HDSHC may recommend the student for dismissal if they fail to obtain the requisite GPA in the given timeframe. Recommendations for dismissal are forwarded to the College of Liberal Arts and Science (CLAS). CLAS will review the dismissal recommendation and forward the recommendation to the Dean of the Graduate College. If the Dean of the Graduate College (or the Dean's designee) concurs with the recommendation, the student will receive the official notification of dismissal from the Graduate College. Only the Dean of the Graduate College may dismiss students from a graduate program due to lack of compliance with satisfactory academic progress policies.

See the dismissal appeal process and sample dismissal letter below.

Dismissal Appeal Process

Students may appeal the dismissal recommendation at the level of their program, department, and/or college level.

If you plan to appeal the decision of the Hugh Downs School of Human Communication you may do so in writing to the attention of Patrick McDonald (pgmcdona@asu.edu) by 5:00 p.m., within 10 business days of the date of this letter. Appeals will be considered by the Online M.A. in Communication Appeals Committee, and you will be notified of their recommendation and the final decision. Your appeal letter should include:

A. Your full name, ASU affiliate ID#, e-mail address, and telephone number.
B. The name of the degree program from which your Academic Unit has recommended you be dismissed.
C. An outline of why the Academic Unit should consider your request to be allowed to remain in this degree program.
D. A description of any extraordinary situations or unusual difficulties you encountered that should be considered in this appeal.
E. Your strategies for future success if allowed to continue in this degree program.

Students who have been dismissed from a graduate program due to lack of compliance with published departmental or Graduate College policies, or lack of satisfactory academic progress are eligible to apply for admission to the same program only after one year has passed from the term of the dismissal.

It is important to note that program dismissal is not an option for students who have been found in serious violation of ASU's Academic Integrity policies by their unit; they must be recommended either for suspension (for a specified period of time) or expulsion (with no expectation of

readmission) to the Provost's office, which has the ultimate authority in matters of suspension and expulsion.

Students are afforded a final appeal at the university level in such cases. For further information on policy and procedures, consult the Academic Integrity Student Policy.

Sample Dismissal Notice

Student's Name: XXXXXXXXXX

Affiliate ID#: XXXXXXXXXX

Online M.A. in Communication (Health Communication)

Dear [name of student],

According to the Hugh Downs School of Human Communication Satisfactory Progress Policy Guidelines, students must remain active in the program with a minimum 3.0 GPA. Based on your inactivity and GPA, the Hugh Downs School of Human Communication must regrettably inform the Dean's Office that you have not made satisfactory progress in your program and recommend that they review your case for dismissal. If the Dean's Office concurs with the Hugh Downs School of Human Communication decision, you will be recommended to the Graduate College for dismissal from the Online M.A. in Communication (Health Communication). You can review the Graduate College Satisfactory Progress Policy at https://graduate.asu.edu/sites/default/files/asu-graduate-policies-and-procedures_032019.pdf. The Online MA in Communication Satisfactory Progress Policy is located at https://asuonline.asu.edu/online-degree-programs/graduate/communication-ma/.

If you plan to appeal the decision of the Hugh Downs School of Human Communication you may do so in writing to the attention of Patrick McDonald (pgmcdona@asu.edu) by 5:00 p.m., within 10 business days of the date of this letter. Appeals will be considered by the Online M.A. in Communication Appeals Committee, and you will be notified of their recommendation and the final decision. Your appeal letter should include:

Your full name, ASU affiliate ID#, e-mail address, and telephone number.

- The name of the degree program from which your Academic Unit has recommended you be dismissed.
- An outline of why the Academic Unit should consider your request to be allowed to remain in this degree program.
- A description of any extraordinary situations or unusual difficulties you encountered that should be considered in this appeal.
- Your strategies for future success if allowed to continue in this degree program.

If you do not plan to appeal this decision, please let us know in writing before the above deadline. If we do not hear from you by the deadline, we will assume that you concur with this decision and the Dean's Office of the College of Liberal Arts and Sciences will be notified that you are being recommended for dismissal from the Online MA in Communication (Health Communication) degree program.

Sincerely,

Raena Quinlivan, Ph.D. (rquinliv@asu.edu)
Director of Online M.A. in Communication, HDSHC
cc: Bradley Ryner, Ph.D. (bradley.ryner@asu.edu)
Associate Dean of Graduate Initiatives, The College of Liberal Arts and Sciences

Registration and Continuous Enrollment

Once admitted to the program, students must be registered for a minimum of one graduate-level credit hour during all phases of their graduate education, including the term in which they graduate. Registration every fall semester and spring semester is required. Summer registration is required for students graduating from the degree program in the summer.

Graduate students register through MyASU at the time they are assigned an enrollment appointment. Details regarding registration and course drop/add procedures are provided in the Registration and Tuition Payment Guide.

Leaves of Absence

Graduate students planning to discontinue registration for a semester or more must submit a Leave of Absence request via their Interactive Plan of Student (iPOS). A copy of the Leave of Absence form can be located at https://graduate.asu.edu/current-students/policies-forms-and-deadlines/student-forms-and-petitions. This request must be submitted and approved before the anticipated semester of non-registration. Students may request a maximum of two semesters of leave during their entire program.

Having an approved Leave of Absence by the Graduate College will enable students to reenter their program without re-applying to the university. Students who do not register for a fall or spring semester without an approved Leave of Absence are considered withdrawn from the university under the assumption that they have decided to discontinue their program. Students removed for this reason may reapply for admission to resume their degree program; the application will be considered along with all other new applications to the degree program.

Students with a Graduate College approved Leave of Absence are not required to pay tuition and/or fees, but in turn are not permitted to place any demands on university faculty or use any university resources. These resources include university libraries, laboratories, recreation facilities or faculty and staff time.

There are sometimes circumstances when students may need to withdraw from the university (i.e. medical withdrawal, compassionate leave). The policies for such withdrawals are the same for both undergraduate and graduate students.

Graduation

Students must apply for graduation through MyASU in accordance with the University Registrar policies. See Application for Graduation at https://students.asu.edu/registration/graduation-apply. Students must meet all University and Graduate College degree requirements prior to the conferral of their degree or awarding of their certificate. For more information on the graduation process, see https://graduation.asu.edu/onlinegrads. The most current pdf version of the ASU Graduate Policies and Procedures can be found at: asu-graduate-policies-and-procedures.pdf.

Graduation deadlines and procedures set by the Graduate College are available online at https://graduate.asu.edu/current-students/policies-forms-and-deadlines/graduation-deadlines. Deadline dates vary slightly depending on the calendar year, so students should check them carefully in advance of the semester they plan to defend their thesis/dissertation. It is important students become familiar with the deadlines so graduation can occur during the expected term.

Student Code of Conduct

The Student Code of Conduct sets forth the standards of conduct expected of students who choose to join the university community. Students who violate these standards will be subject to disciplinary sanctions in order to promote their own personal development, to protect the university community, and to maintain order and stability on campus. All Students are expected to adhere to the ABOR Student Code of Conduct.

Academic Integrity

All graduate students are subject to University standards of academic honesty, integrity, and professionalism in their relations with graduate student peers and faculty. All students must adhere to the ASU Academic Integrity Policy. Students who violate University standards of academic honesty, integrity, and professionalism are liable to academic probation or termination from the program.

Title IX

ASU prohibits all forms of discrimination, harassment and retaliation. To view ASU's policy please see https://www.asu.edu/aad/manuals/acd/acd401.html.

Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the Title IX Coordinator or to the U.S. Department of Education, Assistant Secretary, or both. Contact titleixcoordinator@asu.edu or 480-965-0696 for more information. Office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report please go to www.asu.edu/reportit/.

International Teaching Assistants (ITA)

The ITA program serves Arizona State University (ASU) academic departments that employ international students as teaching assistants, and ASU international graduate students who want to become teaching assistants. The program provides testing services, teacher training, and language support services. The guidelines for international teaching assistants can be found here International Teaching Assistant | Global Launch (asu.edu).

Archived Handbooks

Please contact the Online MA Program in Communication's advisor for archived handbooks at Patrick.G.McDonald@asu.edu.

Student Resources/Helpful Links

ASU Student Accessibility and Inclusive Learning Services (SAILS)

ASU SAILS

Graduate Writing/Tutoring Center

Writing Center

Financial Resources

Financial Aid and Scholarship Services

Tuition and Fees

Health/Counseling

Student Well Being 10 Best Practices

Graduate Wellness Resources

ASU Health Services

ASU Counseling Services

Police

Student Advocacy and Assistance

Resources for International Students

International Students and Scholars Center

ASU International Students

Resources for Veterans and Military

Pat Tillman Veterans Center

Student Rights and Responsibilities

Office of Student Rights and Responsibilities

Office of Equity and Inclusion

Title IX

Career Services

Graduate and Professional Student Association

Career & Professional Services

Success Coach

Success Coach Name:	Found on your MyASU site
Success Coach Email:	Found on your MyASU site
Success Center's Number:	(844) 691-2240